

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GARCIA-LEZA EC/PRE-K CENTER**

Campus Number: **101902163**

2017 Accountability Rating: **Met Standard**

This school is paired with 101902111, OLESON EL

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 639
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: EE - PK
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	639	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	30	4.7%	0.3%	0.3%
Pre-Kindergarten	609	95.3%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	116	18.2%	23.1%	12.6%
Hispanic	495	77.5%	72.6%	52.4%
White	20	3.1%	2.2%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	1.2%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	0.8%	0.6%	2.2%
Economically Disadvantaged	617	96.6%	86.2%	59.0%
Non-Educationally Disadvantaged	22	3.4%	13.8%	41.0%
English Language Learners (ELL)	316	49.5%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	494	77.3%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.2%	44.5%
Students with Physical Disabilities	24	43.6%	26.9%	21.9%
Students with Autism	7	12.7%	13.4%	12.5%
Students with Behavioral Disabilities	*	*	14.3%	19.9%
Students with Non-Categorical Early Childhood	16	29.1%	2.2%	1.3%

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Student Information	----- Campus -----		District	State
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Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	-	18.9	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	21.0	18.0
Science	-	21.4	19.0
Social Studies	-	23.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.4	100.0%	100.0%	100.0%
Professional Staff:	42.4	65.8%	62.0%	64.0%
Teachers	37.0	57.5%	47.6%	50.0%
Professional Support	3.4	5.3%	10.3%	10.0%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	2.9%
Educational Aides:	22.0	34.2%	10.4%	9.6%
Total Minority Staff:	53.4	82.9%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.0	21.6%	42.0%	10.2%
Hispanic	22.0	59.5%	23.3%	26.6%
White	7.0	18.9%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	0.0	0.0%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	2.7%	24.2%	23.7%
Females	36.0	97.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.2%
Bachelors	33.0	89.2%	75.5%	74.5%
Masters	4.0	10.8%	21.4%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	12.8%	7.8%
1-5 Years Experience	20.0	54.1%	37.1%	28.0%
6-10 Years Experience	5.0	13.5%	19.1%	20.9%
11-20 Years Experience	8.0	21.6%	18.6%	27.8%
Over 20 Years Experience	2.0	5.4%	12.3%	15.5%
Number of Students per Teacher	17.3	n/a	15.0	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	23.1	19.5
Average Years Experience of Principals with District	18.0	16.9	12.2
Average Years Experience of Assistant Principals	13.0	15.2	15.7
Average Years Experience of Assistant Principals with District	12.0	10.5	10.1
Average Years Experience of Teachers:	6.8	8.5	10.9
Average Years Experience of Teachers with District:	4.1	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,048	\$49,963	\$46,199
1-5 Years Experience	\$53,582	\$53,583	\$48,779
6-10 Years Experience	\$54,794	\$55,847	\$51,184
11-20 Years Experience	\$58,664	\$60,046	\$54,396
Over 20 Years Experience	\$69,148	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,576	\$57,163	\$52,525
Professional Support	\$65,388	\$65,555	\$61,728
Campus Administration (School Leadership)	\$78,070	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	314	49.1%	33.8%	18.8%
Career & Technical Education	0	0.0%	28.0%	25.0%
Gifted & Talented Education	0	0.0%	4.3%	7.8%
Special Education	55	8.6%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	35.1%	6.6%	6.0%
Career & Technical Education	0.0	0.0%	4.6%	4.5%
Compensatory Education	1.5	4.0%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	18.5	50.1%	76.8%	72.8%
Special Education	4.0	10.8%	6.3%	8.6%
Other	0.0	0.0%	1.9%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.